

**AFP ICON 2020: Suggested Adult Learning Language in Call for Presentations**  
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Priority consideration will be given to proposals that incorporate best practices in adult learning principles. Research indicates that adults need to be actively engaged in their learning and given opportunities to serve as resources to each other, regardless of the number of people attending your session. Examples of ways to apply learner-centered principles and active learning in your presentation include the following: (1) at the beginning of your session, provide an opportunity for participants to spend up to five minutes getting acquainted and identifying what they hope to learn during your session; (2) after describing a concept, allow participants to discuss their opinions about it or share how it relates to their work; (3) after explaining a new process or action, provide participants with an opportunity for hands-on practice to ensure they can replicate it back in their workplace; (4) provide participants with opportunities to solve problems by introducing case studies or hypothetical situations for them to discuss; and (5) at the conclusion of your presentation, ask the participants what they learned and how they will apply this new learning back at their workplace.

**Resources:**

Although the following 2018 article is geared toward delivering effective scientific conference presentations, the concepts are relevant to conference presentations in all professions and may be helpful in planning your session: <https://www.lifescied.org/doi/10.1187/cbe.17-07-0146>.

For additional information on how to help adults learn, visit [https://humanservices.ucdavis.edu/sites/default/files/Adult-Education-Toolkit\\_Updated\\_022814.pdf](https://humanservices.ucdavis.edu/sites/default/files/Adult-Education-Toolkit_Updated_022814.pdf)